

19 Teaching practices

ftp09a: 10/11 - Teach 10 - Individual P/T meetings offered

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	27.61	0.66	27.61	0.66
-9	885.62	21.24	913.23	21.91
0	222.60	5.34	1135.83	27.24
1	1379.54	33.09	2515.37	60.34
2	1273.09	30.54	3788.45	90.87
3	246.51	5.91	4034.97	96.79
4	88.18	2.12	4123.15	98.90
5	24.86	0.60	4148.00	99.50
6	5.85	0.14	4153.85	99.64
7	3.28	0.08	4157.14	99.72
8	4.48	0.11	4161.62	99.82
9	1.13	0.03	4162.75	99.85
10	1.23	0.03	4163.98	99.88
11	0.81	0.02	4164.79	99.90
12	0.77	0.02	4165.56	99.92
14	1.70	0.04	4167.25	99.96
15	1.05	0.03	4168.30	99.98
22	0.70	0.02	4169.00	100.00

ftp09b: 10/11 - Teach 11 - Individual P/T meetings attended

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	82.52	1.98	82.52	1.98
-9	885.62	21.24	968.14	23.22
0	652.76	15.66	1620.90	38.88
1	1408.37	33.78	3029.28	72.66
2	874.90	20.99	3904.18	93.65
3	167.32	4.01	4071.50	97.66
4	66.68	1.60	4138.19	99.26
5	18.72	0.45	4156.90	99.71
6	5.10	0.12	4162.01	99.83
7	1.49	0.04	4163.50	99.87
8	2.21	0.05	4165.71	99.92
9	1.13	0.03	4166.84	99.95
10	0.59	0.01	4167.43	99.96
11	0.81	0.02	4168.23	99.98
12	0.77	0.02	4169.00	100.00

ftp17a: 10/11 - Teach 18 - Main teacher for language and literacy

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	323.71	7.76	323.71	7.76
-9	-9	885.62	21.24	1209.33	29.01
Yes	1	2866.72	68.76	4076.05	97.77
No	2	92.95	2.23	4169.00	100.00

ftp17b: 10/11 - Teach 20 - Main teacher for maths

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	167.14	4.01	167.14	4.01
-9	-9	885.62	21.24	1052.76	25.25
Yes	1	2768.65	66.41	3821.41	91.66
No	2	347.59	8.34	4169.00	100.00

ftp01a1: 10/11 - Teach 24.1 - Share affectionate relationship

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	36.62	0.88	36.62	0.88
-9	-9	885.62	21.24	922.23	22.12
Definitely does not apply	1	72.75	1.75	994.98	23.87
Not really	2	190.66	4.57	1185.65	28.44
Neutral/not sure	3	609.80	14.63	1795.45	43.07
Applies somewhat	4	1406.05	33.73	3201.50	76.79
Definitely applies	5	967.50	23.21	4169.00	100.00

ftp01b1: 10/11 - Teach 24.2 - Struggle to get along

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	13.43	0.32	13.43	0.32
-9	-9	885.62	21.24	899.05	21.57
Definitely does not apply	1	2477.22	59.42	3376.26	80.98
Not really	2	625.97	15.01	4002.23	96.00
Neutral/not sure	3	71.60	1.72	4073.84	97.72
Applies somewhat	4	87.96	2.11	4161.80	99.83
Definitely applies	5	7.20	0.17	4169.00	100.00

ftp01a2: 10/11 - Teach 24.3 - Seeks comfort when upset

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	17.59	0.42	17.59	0.42
-9	-9	885.62	21.24	903.21	21.66
Definitely does not apply	1	45.61	1.09	948.82	22.76
Not really	2	507.49	12.17	1456.31	34.93
Neutral/not sure	3	698.79	16.76	2155.09	51.69
Applies somewhat	4	1513.98	36.32	3669.08	88.01
Definitely applies	5	499.92	11.99	4169.00	100.00

ftp01a5: 10/11 - Teach 24.4 - Values relationship

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	27.89	0.67	27.89	0.67
-9	-9	885.62	21.24	913.50	21.91
Definitely does not apply	1	12.87	0.31	926.38	22.22
Not really	2	74.25	1.78	1000.63	24.00
Neutral/not sure	3	880.10	21.11	1880.73	45.11
Applies somewhat	4	1299.94	31.18	3180.67	76.29
Definitely applies	5	988.33	23.71	4169.00	100.00

ftp01a6: 10/11 - Teach 24.5 - Beams with pride when praised

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	9.06	0.22	9.06	0.22
-9	-9	885.62	21.24	894.67	21.46
Definitely does not apply	1	1.59	0.04	896.26	21.50
Not really	2	117.64	2.82	1013.90	24.32
Neutral/not sure	3	126.71	3.04	1140.61	27.36
Applies somewhat	4	1249.31	29.97	2389.92	57.33
Definitely applies	5	1779.08	42.67	4169.00	100.00

ftp01d2: 10/11 - Teach 24.6 - Shares information about self

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	15.43	0.37	15.43	0.37
-9	-9	885.62	21.24	901.05	21.61
Definitely does not apply	1	74.17	1.78	975.22	23.39
Not really	2	483.54	11.60	1458.76	34.99
Neutral/not sure	3	295.32	7.08	1754.08	42.07
Applies somewhat	4	1355.83	32.52	3109.91	74.60
Definitely applies	5	1059.09	25.40	4169.00	100.00

ftp01b2: 10/11 - Teach 24.7 - SC easily becomes angry

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	14.80	0.36	14.80	0.36
-9	-9	885.62	21.24	900.42	21.60
Definitely does not apply	1	2447.08	58.70	3347.50	80.30
Not really	2	562.62	13.50	3910.12	93.79
Neutral/not sure	3	102.23	2.45	4012.35	96.24
Applies somewhat	4	132.79	3.19	4145.14	99.43
Definitely applies	5	23.86	0.57	4169.00	100.00

ftp01d1: 10/11 - Teach 24.8 - Easy to be in tune with feelings

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	22.13	0.53	22.13	0.53
-9	-9	885.62	21.24	907.75	21.77
Definitely does not apply	1	47.45	1.14	955.21	22.91
Not really	2	415.87	9.98	1371.08	32.89
Neutral/not sure	3	601.08	14.42	1972.16	47.31
Applies somewhat	4	1584.68	38.01	3556.84	85.32
Definitely applies	5	612.16	14.68	4169.00	100.00

ftp01b7: 10/11 - Teach 24.9 - Remains angry after discipline

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	15.76	0.38	15.76	0.38
-9	-9	885.62	21.24	901.38	21.62
Definitely does not apply	1	2117.09	50.78	3018.47	72.40
Not really	2	692.09	16.60	3710.56	89.00
Neutral/not sure	3	117.66	2.82	3828.22	91.83

ftp01b7: 10/11 - Teach 24.9 - Remains angry after discipline

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Applies somewhat	4	250.81	6.02	4079.03	97.84
Definitely applies	5	89.97	2.16	4169.00	100.00

ftp01b3: 10/11 - Teach 24.10 - Dealing with SC drains energy

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	11.12	0.27	11.12	0.27
-9	-9	885.62	21.24	896.74	21.51
Definitely does not apply	1	2498.02	59.92	3394.76	81.43
Not really	2	436.20	10.46	3830.96	91.89
Neutral/not sure	3	71.15	1.71	3902.11	93.60
Applies somewhat	4	200.98	4.82	4103.09	98.42
Definitely applies	5	65.91	1.58	4169.00	100.00

ftp01b4: 10/11 - Teach 24.11 - Difficult day when in bad mood

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	13.10	0.31	13.10	0.31
-9	-9	885.62	21.24	898.72	21.56
Definitely does not apply	1	2588.56	62.09	3487.28	83.65
Not really	2	408.42	9.80	3895.70	93.44
Neutral/not sure	3	75.01	1.80	3970.71	95.24
Applies somewhat	4	133.67	3.21	4104.38	98.45
Definitely applies	5	64.62	1.55	4169.00	100.00

ftp01b8: 10/11 - Teach 24.12 - Feelings can be unpredictable

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	16.38	0.39	16.38	0.39
-9	-9	885.62	21.24	902.00	21.64
Definitely does not apply	1	2656.66	63.72	3558.66	85.36
Not really	2	392.22	9.41	3950.88	94.77
Neutral/not sure	3	90.17	2.16	4041.05	96.93
Applies somewhat	4	91.02	2.18	4132.07	99.11
Definitely applies	5	36.93	0.89	4169.00	100.00

ftp01b9: 10/11 - Teach 24.13 - Is manipulative with teacher

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	17.57	0.42	17.57	0.42
-9	-9	885.62	21.24	903.19	21.66
Definitely does not apply	1	2734.13	65.58	3637.32	87.25
Not really	2	355.57	8.53	3992.89	95.78
Neutral/not sure	3	77.44	1.86	4070.34	97.63
Applies somewhat	4	84.72	2.03	4155.06	99.67
Definitely applies	5	13.94	0.33	4169.00	100.00

ftp01d3: 10/11 - Teach 24.14 - Shares feelings/experiences

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	16.31	0.39	16.31	0.39
-9	-9	885.62	21.24	901.93	21.63
Definitely does not apply	1	146.18	3.51	1048.11	25.14
Not really	2	534.01	12.81	1582.12	37.95
Neutral/not sure	3	386.56	9.27	1968.68	47.22
Applies somewhat	4	1466.71	35.18	3435.39	82.40
Definitely applies	5	733.61	17.60	4169.00	100.00

ftconfb: 10/11 - T/C - NA - Carer Conflict scale (v2)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	7.60	0.18	7.60	0.18
-9	885.62	21.24	893.21	21.43
1	2476.75	59.41	3369.96	80.83
2	542.78	13.02	3912.74	93.85
3	183.59	4.40	4096.33	98.26
4	63.25	1.52	4159.58	99.77
5	9.42	0.23	4169.00	100.00

ftconfs: 10/11 - T/C - NA - Carer Conflict scale (v3)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	7.60	0.18	7.60	0.18
-9	885.62	21.24	893.21	21.43
1	2359.01	56.58	3252.22	78.01
2	607.64	14.58	3859.86	92.58
3	213.62	5.12	4073.48	97.71
4	82.13	1.97	4155.61	99.68
5	13.39	0.32	4169.00	100.00

ftocomb: 10/11 - T/C - NA - Carer Open communication scale (v2)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	11.38	0.27	11.38	0.27
-9	885.62	21.24	896.99	21.52
1	40.57	0.97	937.57	22.49
2	315.97	7.58	1253.54	30.07
3	771.36	18.50	2024.90	48.57
4	1453.32	34.86	3478.22	83.43
5	690.78	16.57	4169.00	100.00

ftocoma: 10/11 - T/C - NA - Carer Open communication scale (v1)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	22.13	0.53	22.13	0.53
-9	885.62	21.24	907.75	21.77
1	47.45	1.14	955.21	22.91
2	415.87	9.98	1371.08	32.89
3	601.08	14.42	1972.16	47.31

ftocoma: 10/11 - T/C - NA - Carer Open communication scale (v1)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
4	1584.68	38.01	3556.84	85.32
5	612.16	14.68	4169.00	100.00

ftp07c: 10/11 - Teach 43 - Number of computers

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	18.01	0.43	18.01	0.43
-9	885.62	21.24	903.63	21.67
0	901.94	21.63	1805.56	43.31
5	1689.58	40.53	3495.14	83.84
10	342.70	8.22	3837.84	92.06
15	121.56	2.92	3959.40	94.97
20	52.74	1.27	4012.15	96.24
25	90.09	2.16	4102.24	98.40
30	59.40	1.42	4161.64	99.82
35	3.20	0.08	4164.84	99.90
45	0.97	0.02	4165.81	99.92
60	1.09	0.03	4166.90	99.95
80	2.10	0.05	4169.00	100.00

ftp07d: 10/11 - Teach 44 - Number of computers with Net access

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	46.27	1.11	46.27	1.11
-9	885.62	21.24	931.89	22.35
0	673.50	16.15	1605.39	38.51
5	1470.81	35.28	3076.20	73.79
10	348.02	8.35	3424.22	82.14
15	153.27	3.68	3577.48	85.81
20	114.85	2.75	3692.34	88.57
25	144.39	3.46	3836.73	92.03
30	194.28	4.66	4031.02	96.69
35	42.63	1.02	4073.64	97.71
40	28.77	0.69	4102.41	98.40
45	13.57	0.33	4115.98	98.73
50	16.56	0.40	4132.54	99.13
55	3.11	0.07	4135.65	99.20
60	17.33	0.42	4152.97	99.62
65	1.85	0.04	4154.83	99.66
70	6.47	0.16	4161.30	99.82
75	1.47	0.04	4162.76	99.85
80	3.29	0.08	4166.05	99.93
90	1.21	0.03	4167.27	99.96
100	1.73	0.04	4169.00	100.00

ftp07e: 10/11 - Teach 45 - School loans computers

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	23.44	0.56	23.44	0.56
-9	-9	885.62	21.24	909.06	21.81
Yes	1	1020.71	24.48	1929.77	46.29
No	2	2239.23	53.71	4169.00	100.00

ftp15: 10/11 - Teach 46 - Time in PE/week (minutes)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	20.63	0.49	20.63	0.49
-9	885.62	21.24	906.25	21.74
30	65.37	1.57	971.62	23.31
60	244.55	5.87	1216.17	29.17
90	409.36	9.82	1625.53	38.99
120	1117.30	26.80	2742.82	65.79
150	580.69	13.93	3323.52	79.72
180	501.57	12.03	3825.08	91.75
210	156.66	3.76	3981.74	95.51
240	121.02	2.90	4102.76	98.41
270	16.59	0.40	4119.35	98.81
300	34.31	0.82	4153.65	99.63
330	3.53	0.08	4157.18	99.72
360	5.96	0.14	4163.14	99.86
390	1.87	0.04	4165.02	99.90
450	1.42	0.03	4166.44	99.94
600	1.06	0.03	4167.50	99.96
900	0.79	0.02	4168.29	99.98
960	0.71	0.02	4169.00	100.00

ftp15a: 10/11 - Teach 46 - Time in PE/week (hours part)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	111.85	2.68	111.85	2.68
-9	885.62	21.24	997.47	23.93
0	2379.17	57.07	3376.64	80.99
5	789.80	18.94	4166.44	99.94
10	1.06	0.03	4167.50	99.96
15	1.50	0.04	4169.00	100.00

ftp15b: 10/11 - Teach 46 - Time in PE/week (minutes part)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1040.40	24.96	1040.40	24.96
-9	885.62	21.24	1926.02	46.20
0	750.31	18.00	2676.33	64.20
10	45.28	1.09	2721.61	65.28
20	200.26	4.80	2921.87	70.09
30	860.59	20.64	3782.46	90.73
40	174.64	4.19	3957.10	94.92

ftp15b: 10/11 - Teach 46 - Time in PE/week (minutes part)

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
50	210.04	5.04	4167.14	99.96
60	1.86	0.04	4169.00	100.00

ftp06a: 10/11 - Teach 48.1 - Directed whole group activities

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	15.87	0.38	15.87	0.38
-9	-9	885.62	21.24	901.49	21.62
Never	1	3.00	0.07	904.49	21.70
Occasionally	2	316.45	7.59	1220.94	29.29
Often	3	1933.13	46.37	3154.07	75.66
Very often	4	1014.93	24.34	4169.00	100.00

ftp06b1: 10/11 - Teach 48.2 - Supported small group activities

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	13.82	0.33	13.82	0.33
-9	-9	885.62	21.24	899.44	21.57
Never	1	7.27	0.17	906.71	21.75
Occasionally	2	788.98	18.92	1695.69	40.67
Often	3	1869.11	44.83	3564.79	85.51
Very often	4	604.21	14.49	4169.00	100.00

ftp06b2: 10/11 - Teach 48.3 - Supported individual activities

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	18.66	0.45	18.66	0.45
-9	-9	885.62	21.24	904.28	21.69
Never	1	20.11	0.48	924.39	22.17
Occasionally	2	616.28	14.78	1540.67	36.96
Often	3	1957.13	46.94	3497.79	83.90
Very often	4	671.21	16.10	4169.00	100.00

ftp06b3: 10/11 - Teach 48.4 - Child-initiated activities

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	12.37	0.30	12.37	0.30
-9	-9	885.62	21.24	897.98	21.54
Never	1	153.45	3.68	1051.43	25.22
Occasionally	2	1905.09	45.70	2956.52	70.92
Often	3	1022.30	24.52	3978.82	95.44
Very often	4	190.18	4.56	4169.00	100.00

ftgpl: 10/11 - T/C - NA - Group learning activities

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	15.87	0.38	15.87	0.38
-9	885.62	21.24	901.49	21.62
1	3.00	0.07	904.49	21.70
2	316.45	7.59	1220.94	29.29

ftgpl: 10/11 - T/C - NA - Group learning activities

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
3	1933.13	46.37	3154.07	75.66
4	1014.93	24.34	4169.00	100.00

ftindl: 10/11 - T/C - NA - Individual/small group learning activities

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	11.25	0.27	11.25	0.27
-9	885.62	21.24	896.87	21.51
1	7.25	0.17	904.12	21.69
2	897.52	21.53	1801.64	43.22
3	2070.06	49.65	3871.70	92.87
4	297.30	7.13	4169.00	100.00

ftp10a: 10/11 - Teach 49 - Emphasis in teaching reading

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	20.65	0.50	20.65	0.50
-9	-9	885.62	21.24	906.27	21.74
Emphasis on reading and comprehending whole texts	1	237.64	5.70	1143.91	27.44
2	2	698.74	16.76	1842.65	44.20
3	3	785.83	18.85	2628.48	63.05
4	4	1477.86	35.45	4106.33	98.50
5	5	39.83	0.96	4146.17	99.45
6	6	15.09	0.36	4161.25	99.81
Emphasis on phonetics and decoding skills	7	7.75	0.19	4169.00	100.00

ftp10b: 10/11 - Teach 50 - Emphasis in teaching maths

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	30.45	0.73	30.45	0.73
-9	-9	885.62	21.24	916.07	21.97
Emphasis on talking about and solving mathematical problems 2	1	56.15	1.35	972.21	23.32
2	2	212.12	5.09	1184.33	28.41
3	3	515.30	12.36	1699.63	40.77
4	4	2134.41	51.20	3834.03	91.97
5	5	258.53	6.20	4092.57	98.17
6	6	65.92	1.58	4158.49	99.75
Emphasis on learning rules, facts and procedures	7	10.51	0.25	4169.00	100.00

ftp14a: 10/11 - Teach 51a - Organise class in groups for reading

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	25.14	0.60	25.14	0.60
-9	-9	885.62	21.24	910.76	21.85
Never	1	198.75	4.77	1109.51	26.61
Less than once a week	2	380.85	9.14	1490.36	35.75
Once or twice a week	3	960.75	23.05	2451.11	58.79

ftp14a: 10/11 - Teach 51a - Organise class in groups for reading

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Three or more times per week	4	1069.02	25.64	3520.13	84.44
Daily	5	648.87	15.56	4169.00	100.00

ftp14b: 10/11 - Teach 51b - Organise class in groups for maths

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	38.64	0.93	38.64	0.93
-9	-9	885.62	21.24	924.26	22.17
Never	1	241.04	5.78	1165.30	27.95
Less than once a week	2	495.56	11.89	1660.86	39.84
Once or twice a week	3	1005.57	24.12	2666.43	63.96
Three or more times per week	4	796.50	19.11	3462.93	83.06
Daily	5	706.07	16.94	4169.00	100.00

ftp18a: 10/11 - Teach 52 - Children taken to computer lab(s)

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	122.50	2.94	122.50	2.94
-9	-9	885.62	21.24	1008.12	24.18
No computer facilities available	1	469.85	11.27	1477.97	35.45
Once a month or less	2	134.29	3.22	1612.26	38.67
Two or three times a month	3	167.17	4.01	1779.43	42.68
Once or twice a week	4	2078.49	49.86	3857.93	92.54
Three or four times a week	5	226.67	5.44	4084.60	97.98
Daily	6	84.40	2.02	4169.00	100.00

ftp18b: 10/11 - Teach 53 - Children have access to computer lab

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	29.87	0.72	29.87	0.72
-9	-9	885.62	21.24	915.49	21.96
No computer facilities available	1	30.16	0.72	945.66	22.68
Once a month or less	2	22.23	0.53	967.88	23.22
Two or three times a month	3	60.42	1.45	1028.30	24.67
Once or twice a week	4	853.41	20.47	1881.71	45.14
Three or four times a week	5	629.71	15.10	2511.43	60.24
Daily	6	1657.57	39.76	4169.00	100.00

ftp11a: 10/11 - Teach 54.1 - Computers to develop specific skills

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	18.02	0.43	18.02	0.43
-9	-9	885.62	21.24	903.64	21.68
No computer facilities available	1	37.20	0.89	940.84	22.57
Once a month or less	2	230.10	5.52	1170.93	28.09
Two or three times a month	3	421.78	10.12	1592.72	38.20
Once or twice a week	4	1596.98	38.31	3189.70	76.51
Three or four times a week	5	563.39	13.51	3753.09	90.02
Daily	6	415.91	9.98	4169.00	100.00

ftp11b: 10/11 - Teach 54.2 - Computers to learn keyboard skills

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	76.11	1.83	76.11	1.83
-9	-9	885.62	21.24	961.73	23.07
No computer facilities available	1	170.78	4.10	1132.51	27.17
Once a month or less	2	1394.05	33.44	2526.56	60.60
Two or three times a month	3	429.02	10.29	2955.59	70.89
Once or twice a week	4	981.42	23.54	3937.01	94.44
Three or four times a week	5	105.34	2.53	4042.35	96.96
Daily	6	126.65	3.04	4169.00	100.00

ftp11c: 10/11 - Teach 54.3 - Computers for creative activities

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	46.73	1.12	46.73	1.12
-9	-9	885.62	21.24	932.35	22.36
No computer facilities available	1	142.31	3.41	1074.65	25.78
Once a month or less	2	1115.73	26.76	2190.38	52.54
Two or three times a month	3	827.96	19.86	3018.34	72.40
Once or twice a week	4	927.32	22.24	3945.66	94.64
Three or four times a week	5	129.72	3.11	4075.38	97.75
Daily	6	93.62	2.25	4169.00	100.00

ftp11d: 10/11 - Teach 54.4 - Computers for enjoyment

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	43.46	1.04	43.46	1.04
-9	-9	885.62	21.24	929.07	22.29
No computer facilities available	1	128.00	3.07	1057.07	25.36
Once a month or less	2	1151.48	27.62	2208.55	52.98
Two or three times a month	3	837.46	20.09	3046.01	73.06
Once or twice a week	4	859.14	20.61	3905.16	93.67
Three or four times a week	5	151.57	3.64	4056.73	97.31
Daily	6	112.27	2.69	4169.00	100.00

ftp11e: 10/11 - Teach 54.5 - Computers to access information

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	20.21	0.48	20.21	0.48
-9	-9	885.62	21.24	905.82	21.73
No computer facilities available	1	31.59	0.76	937.42	22.49
Once a month or less	2	95.59	2.29	1033.01	24.78
Two or three times a month	3	411.22	9.86	1444.23	34.64
Once or twice a week	4	1589.13	38.12	3033.36	72.76
Three or four times a week	5	670.54	16.08	3703.90	88.84
Daily	6	465.10	11.16	4169.00	100.00

ftccom: 10/11 - T/C - NA - Class computer use

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	13.61	0.33	13.61	0.33
-9	885.62	21.24	899.23	21.57
1	24.33	0.58	923.56	22.15
2	214.91	5.15	1138.47	27.31
3	1500.12	35.98	2638.59	63.29
4	1229.89	29.50	3868.48	92.79
5	260.24	6.24	4128.72	99.03
6	40.28	0.97	4169.00	100.00

ftp12a: 10/11 - Teach 55.1 - Strong effect on academic achievement

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	17.48	0.42	17.48	0.42
-9	-9	885.62	21.24	903.09	21.66
Strongly agree	1	1345.90	32.28	2248.99	53.95
Agree	2	1756.66	42.14	4005.65	96.08
Neither agree nor disagree	3	151.55	3.64	4157.20	99.72
Disagree	4	3.87	0.09	4161.07	99.81
Strongly disagree	5	7.93	0.19	4169.00	100.00

ftp12b: 10/11 - Teach 55.2 - Competent with behavioural problems

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	16.38	0.39	16.38	0.39
-9	-9	885.62	21.24	902.00	21.64
Strongly agree	1	1726.80	41.42	2628.80	63.06
Agree	2	1423.97	34.16	4052.77	97.21
Neither agree nor disagree	3	82.27	1.97	4135.04	99.19
Disagree	4	25.95	0.62	4161.00	99.81
Strongly disagree	5	8.00	0.19	4169.00	100.00

ftp12c: 10/11 - Teach 55.3 - Competent with learning problems

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	18.38	0.44	18.38	0.44
-9	-9	885.62	21.24	904.00	21.68
Strongly agree	1	1086.70	26.07	1990.70	47.75
Agree	2	1911.69	45.85	3902.40	93.61
Neither agree nor disagree	3	210.96	5.06	4113.35	98.67
Disagree	4	48.89	1.17	4162.24	99.84
Strongly disagree	5	6.76	0.16	4169.00	100.00

ftp12d: 10/11 - Teach 55.4 - High expectations for academic success

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	20.29	0.49	20.29	0.49
-9	-9	885.62	21.24	905.91	21.73
Strongly agree	1	2096.30	50.28	3002.21	72.01
Agree	2	1095.20	26.27	4097.41	98.28
Neither agree nor disagree	3	53.35	1.28	4150.76	99.56

ftp12d: 10/11 - Teach 55.4 - High expectations for academic success

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Disagree	4	8.38	0.20	4159.14	99.76
Strongly disagree	5	9.86	0.24	4169.00	100.00

fteff: 10/11 - T/C - NA - Self-efficacy scale

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	15.46	0.37	15.46	0.37
-9	885.62	21.24	901.07	21.61
1	1269.84	30.46	2170.92	52.07
2	1863.08	44.69	4034.00	96.76
3	126.02	3.02	4160.02	99.78
4	1.79	0.04	4161.81	99.83
5	7.19	0.17	4169.00	100.00

ftp16a: 10/11 - Teach 56.1 - Consensus about how to discipline

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	17.26	0.41	17.26	0.41
-9	-9	885.62	21.24	902.88	21.66
Strongly disagree	1	20.66	0.50	923.54	22.15
Disagree	2	210.83	5.06	1134.37	27.21
Neither agree nor disagree	3	292.53	7.02	1426.90	34.23
Agree	4	1682.46	40.36	3109.36	74.58
Strongly agree	5	1059.64	25.42	4169.00	100.00

ftp16b: 10/11 - Teach 56.2 - Consistent consequences

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	21.53	0.52	21.53	0.52
-9	-9	885.62	21.24	907.15	21.76
Strongly disagree	1	75.84	1.82	982.99	23.58
Disagree	2	576.77	13.83	1559.76	37.41
Neither agree nor disagree	3	463.60	11.12	2023.36	48.53
Agree	4	1414.91	33.94	3438.27	82.47
Strongly agree	5	730.73	17.53	4169.00	100.00

ftp16c: 10/11 - Teach 56.3 - Rarely overlook physical aggression

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	20.81	0.50	20.81	0.50
-9	-9	885.62	21.24	906.43	21.74
Strongly disagree	1	55.12	1.32	961.54	23.06
Disagree	2	89.47	2.15	1051.01	25.21
Neither agree nor disagree	3	111.67	2.68	1162.68	27.89
Agree	4	1203.73	28.87	2366.42	56.76
Strongly agree	5	1802.58	43.24	4169.00	100.00

ftp16d: 10/11 - Teach 56.4 - Rarely overlook verbal aggression

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	21.56	0.52	21.56	0.52
-9	-9	885.62	21.24	907.17	21.76
Strongly disagree	1	46.27	1.11	953.45	22.87
Disagree	2	142.19	3.41	1095.64	26.28
Neither agree nor disagree	3	195.65	4.69	1291.28	30.97
Agree	4	1446.08	34.69	2737.36	65.66
Strongly agree	5	1431.64	34.34	4169.00	100.00

ftp16e: 10/11 - Teach 56.5 - Insufficient support for discipline

	Value	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	.	21.24	0.51	21.24	0.51
-9	-9	885.62	21.24	906.86	21.75
Strongly disagree	1	907.66	21.77	1814.52	43.52
Disagree	2	1168.53	28.03	2983.04	71.55
Neither agree nor disagree	3	529.80	12.71	3512.85	84.26
Agree	4	453.35	10.87	3966.19	95.14
Strongly agree	5	202.81	4.86	4169.00	100.00

fschdis: 10/11 - School discipline

	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	17.26	0.41	17.26	0.41
-9	885.62	21.24	902.88	21.66
1	7.04	0.17	909.92	21.83
2	100.20	2.40	1010.11	24.23
3	555.88	13.33	1565.99	37.56
4	1748.96	41.95	3314.95	79.51
5	854.05	20.49	4169.00	100.00